

WELSH HOUSE FARM COMMUNITY SCHOOL

“Inspired to grow and flourish”



PE & Sports Premium Action Plan 2023-2024

The PE and Sports Grant allocation for 2023-2024 is based upon **220** eligible pupils. The purpose of the grant is to fund improvements to the provision of PE and Sport, for the benefit of primary-aged pupils, in the 2023-2024 academic year.

Grant offsets part of the cost incurred to provide high quality sports and PE provision

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| | <p>The premium is used to</p> <ul style="list-style-type: none">• Ensure children`s physical, social and cognitive development is improved.• To develop and improve children`s physical and health literacy.• To provide an ambitious and enriching curriculum that supports children academically.• Helps support their physical and mental wellbeing, providing a wide range of inclusive sporting opportunities from Nursery to our Resource Base.• Allows all our students the opportunity to make healthier lifestyle choices as well as grow and flourish in daily physical activities. | <p style="text-align: right;"><u>£ 17,857</u></p> <p style="text-align: right;">Total Expenditure</p> |
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Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools should use the premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity,
2. Profile of PE and Sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Impact Log
Sports Premium Action plan - 2023-2024

| Intent | Implementation | Impact | Review – February. |
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| <p>Engagement of all pupils in regular physical activity</p> | <p>Students from Nursery, KS1, KS2 and our Resource Base receive a weekly detailed and planned PE lesson which specialises in improving student’s health, physical and health literacy.</p> <p>To develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity.</p> <p>Create a clear and concise curriculum for the whole school so everyone understands what each key stage should be learning in PE.</p> <p>Teachers supported to deliver inclusive PE ensuring all children and young people who have</p> | <p>PE is delivered by a specialist across all years from nursery to Year 6, combined with lessons from individual sport specialists. A focus on physical literacy enables them to support their development as competent, confident and healthy movers.</p> <p>Providing students with knowledge and positive reinforcement surrounding their physical development helps to motivate them, improve confidence and their physical competence. To develop knowledge and understanding around health and fitness provides students with a strong foundation for participation in physical activity.</p> <p>In EYFS, through the provision of structured and free play movement, we create environments which introduce and develop control and co-ordination for large and small movements. This helps children to move confidently in a range of ways and negotiate space safely. It’s important to help them understand factors that contribute to keeping them healthy, such as physical exercise and the food they eat. Pupils can express themselves around things they can do to keep themselves healthy and safe.</p> <p>In KS1 we will be creating a movement foundation that underpins their knowledge in movement. This will allow pupils to access a range of learning experiences which supports the development of competent and confident movers. This reinforces the importance of being physically active as well as introducing basic leadership opportunities for the pupils.</p> <p>In KS2 they will be learning physical, social and cognitive skills through sport activities. Alongside learning new sports, they will also be developing leadership skills and be able to articulate the benefits of regular exercise. KS2 will be working on building their own identity in sport and building a teamwork ethos. They will build their knowledge of physical literacy around healthier eating and the body.</p> <p>Identify and address the barriers to participation during consultations with young people and their carers who have SEN or disabilities. Utilise adaptive games to increase opportunities for young disabled</p> | <p>Continuous approach to all year groups.</p> <p>We have implemented a ME approach in PE. They include focusing on Physical ME Cognitive PE Social ME Healthy ME Mindset ME.</p> <p>Effective approach with the curriculum consistently being updated.</p> <p>Team teach approach have started in some lessons with staff</p> |

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| | <p>special educational needs (SEN) or disabilities have full access and engage in PE lessons.</p> <p>Improving the engagement and attainment of physical literacy for SEND pupils.</p> <p>Sport mentoring delivered from Nursery to Resource Base.</p> <p>Timetabled Intervention group sessions.</p> <p>Purchase of inclusive equipment for EYFS and Resource base to develop aid areas for development for visual, hearing impairment.</p> <p>Innovative new sport providers for curricular clubs.</p> <p>Implementation of a staff member from each key stage to be Balance Ability trained.</p> <p>Active school travel to be made a priority to achieve gold travel award.</p> | <p>people to access a variety of activities and sports. Create and design personal challenges that enable young people who have SEN or disabilities to achieve their personal best.</p> <p>Equipment to be bought that will specifically provide support to SEND pupils to improve their physical literacy through OT sessions and additional intervention sessions.</p> <p>Mentoring will be available to improve and provide guidance, motivation and emotional support through the power of sport delivered by PE specialist.</p> <p>Continuation of intervention groups allows us to embed a healthy lifestyle through lessons with staff, parents, and children. This ensures they are all provided with an enriched curriculum of physical and health literacy.</p> <p>Equipment to be purchased based on the needs of development areas, to improve fundamental skills; gross motor, balance, grip and strength. To improve proprioception in the students allows their body the ability to sense movement and action.</p> <p>Sustained funding provided to this area ensures maximum availability and inclusivity. Provide funding for sport specialised coaches to attend the school to provide children with a high-quality sporting experience in individual sports.</p> <p>The greater number of staff that are Balance Ability trained will allow more students to access use of the bikes. This will enable more students the opportunity to travel to school in active way. This will also allow a further improvement in the number of children that will have access to level 1 and 2 in bikeability.</p> <p>This is awarded to a school that has demonstrated an ongoing commitment to promoting active and sustainable travel over several years, which has led to significant and lasting organisational, cultural, and behavioural changes.</p> | <p>having CPD in engagement.</p> <p>Promotion of physical literacy around school and the start of sport leaders.</p> <p>Sport mentoring has included students in Nursery and RB throughout all year groups.</p> <p>Interventions of a healthy lifestyle have started around school.</p> <p>Investment has been made in buying specific equipment.</p> <p>Funding has enabled a range of new providers to teach in the school.</p> <p>A member of each key stage is now training in Balanceability.</p> <p>We are working towards this with living streets.</p> |
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| | <p>Increase & embed consistent daily activity opportunities across the school, outside of PE lessons including active learning.</p> <p>Develop leadership and mentoring opportunities through the Playground Leadership Academy and PE lessons.</p> <p>New Competition kit for children and branded PE kit for staff.</p> <p>To achieve school games gold and Pathway to podium for a 4th consecutive year.</p> <p>Provide advice, equipment, resources and inclusive sport programmes for the wider community.</p> <p>Celebrating sporting achievement in the newsletter and on social media.</p> <p>Active travel endorsed throughout whole school to include parents and staff.</p> <p>To expand the sport council to include KS1.</p> | <p>Aim to provide purposeful movement in core lessons to meet the daily activity guidelines outside of PE lessons. This will be aided with the introduction of Teach Active.</p> <p>Students that are part of the Welsh House Farm crew will further enhance their training and leadership opportunities through attending a sport leadership course. They will be maintaining their training by helping with specialist sport clubs and officiating in PE lessons.</p> <p>Competition kits with the school logo and colours can create a sense of identity and unity among students representing the school in various competitions. It installs a feeling of pride and belonging, which can positively impact their performance and motivation. We will be purchasing a new school games kit and girls football kit.</p> <p>To ensure the exposure of PE within the school, it needs to remain growing at its sustained rate of progress.</p> <p>We would like to invest in resources and help to create opportunities for the children and families in the wider community to ensure sport and fitness is available to all. Timetabled opportunities will made available for community access for free health and fitness classes.</p> <p>Through the forum of social media, we need to utilise Facebook, X and the weekly newsletter snapshot to engage and share sporting achievements with the wider community.</p> <p>Students in KS2 will take part in Bike Ability programmes in summer term, completing level 1 and upper KS2 will complete level 2. Reception and Year 1 will take part in Balance Ability throughout the school year. This will run next to the active school tracker designated to encourage children and staff to actively make their way to and from school. The bike area will be updated to hold an increased number of bikes and scooters.</p> <p>Sport council has grown to include KS1 to increase the student voice within the school. Funding will be</p> | <p>We have had successful sessions with Aspire around active maths and English.</p> <p>KS2 students have been mentoring KS1 students in ambassador role.</p> <p>New kit has been purchased and new girls football kit is on order.</p> <p>We are on track for 4th year of both awards.</p> <p>We have a timetabled session for EYFS parents in the spring term and one for KS1 and KS2 parents in the summer term.</p> <p>This has been an ongoing success on all media outlets.</p> <p>Balanceability programme is taking place in EYFS, RB and KS1. KS2 will be taking part in bikeability in summer 2.</p> <p>We now have two members of KS1</p> |
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| | <p>Children's increased ability to accurately self-assess and set personal targets.</p> <p>Range of provision and equipment to enhance break and lunchtime in all playgrounds.</p> <p>PE life skills award will be completed for the first year.</p> <p>Aston Villa programme eye screening programme, Villa vision to visit for UKS2</p> | <p>increased within this area to help deliver training and trips to provide experience and training.</p> <p>Students in UKS2 will have the time to self-assess their learning and set personal targets throughout the year in order to maintain progress. They will then teach LKS2.</p> <p>After an in-depth discussion with each phase lead and dinner staff, a range of equipment will be purchased to ensure we provided an inclusive provision at break and lunch times.</p> <p>Students in year 5 and 6 will be complete the PE Life Skills award. The PE Life Skills Award allows us to assess and recognise pupils for building skills in PE that impacts on their resilience, collaboration, leadership, independence, and confidence.</p> <p>The eye screening service will test all the children in UKS2, they will all receive a workshop on eye safety and parents will have a separate workshop with Villa vision.</p> | <p>students on the school council.</p> <p>Students in Y6 have set targets which are monitored throughout the year.</p> <p>Discussions have been held and equipment has been purchased for all key stages.</p> <p>Life skills award has been started.</p> <p>Postive experience with Villa vision 7 students now have glasses and wear the correct lenses.</p> |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>CPD development opportunities for PE Specialist.</p> <p>CPD development opportunities for staff to attend courses.</p> <p>Wide range of CPD training sessions for all whole school staff training by sport specialists.</p> <p>PE specialist to support staff with delivering high quality PE lessons by</p> | <p>PE specialist will be attending courses throughout the year, focusing on improvement within delivery of dance and transition years.</p> <p>Online and in person courses will be made available for staff to attend to aid PE development.</p> <p>The CPD for staff within PE this year will be provided by ACE Dance, Groovy Little Movers and England Netball. Staff will be filling out questionnaires regarding what further development and training they would like from PE. An open forum with all school staff will be held for sport and PE.</p> <p>The PE Specialist will work with headteacher to overlook active lessons taking place. PE specialist to provide staff with resources to encourage them to display their talent in their chosen sport or topic area.</p> | <p>Attended two conferences and have booked two transition days for students.</p> <p>Staff have had both made available and have been attended.</p> <p>CPD is booked for spring 2 with Groovy little movers, Netball CPD in summer 1 with ACE Dance in summer 2.</p> <p>Active learning walks commencing in summer 1 and 2.</p> |

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| | <p>completing learning walks and feedback sessions.</p> <p>PE Specialist to provide staff with professional development and resources.</p> <p>Increase the number of staff who are trained to teach swimming.</p> <p>To develop the delivery of healthy living and active lifestyles sessions in classes.</p> <p>Training staff for CREC staff and EYFS staff.</p> <p>Provide opportunities for staff to explore mental well-being.</p> | <p>Increased subject knowledge and skillset of the teaching staff across the school through CPD with PE specialist. Staff will have inset and training days with the PE specialist on a range of identified areas.</p> <p>Staff in KS2 and KS1 will be presented with the opportunity to attend swimming courses to continue their development.</p> <p>Each year group will have funded sessions from an outside specialist to encourage healthy eating across the year.</p> <p>A training day will be held by the PE specialist for aspiring teachers from CREC and NQT teachers</p> <p>Sessions throughout the year will be provided for staff to explore their mental health and encourage positive wellbeing.</p> | <p>CPD sessions with Mr Jones in summer 1.</p> <p>Training courses being sourced for staff for spring 2 and summer 1.</p> <p>Discussions with two professional sport clubs to deliver training.</p> <p>Date for training day set for Wednesday 21st February.</p> <p>Opportunities in spring 2 and summer term made available.</p> |
| <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>EYFS will have a broad range of specialist coaches throughout the year to provide specialist age-appropriate sessions.</p> <p>Dance specialist coaches for the whole school.</p> <p>A netball specialist will deliver an afterschool club and provide teacher training.</p> <p>Updated Gymnastic equipment to enhance learning provision.</p> | <p>A major focus this year is our EYFS provision. We have ensured they have specialist coaches throughout the year in all terms. Toddler Tennis, Mini Athletics and Groovy Little Movers are all working with our EYFS provision.</p> <p>We have a range of dance specialists working within each key stage to help improve the level of dance provision in each year. We have Happy Feet, Groovy Little Movers, JJ Dance and ACE Dance working within the school this year.</p> <p>Working in connection with England Netball to create a Bee Netball club and train a lead teacher to deliver the sessions.</p> <p>Funding will be allocated to purchase new Gymnastic equipment which will be used by all age groups.</p> | <p>Groovy little movers are delivering in spring 1 and 2, Toddler Tennis in summer 1 and Mini Athletics in summer 2.</p> <p>All specialists are working with particular groups throughout the school.</p> <p>Mrs Taylor will be the training netball coach for the school.</p> <p>Gymnastics equipment has been enhanced by the purchase of specific items.</p> |

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| | <p>Resource base to receive sessions from inclusion sport specialist from providers.</p> <p>Creation of a sensory room for students in Resource Base and EYFS.</p> <p>Partnership acquired with Aston Villa Women, Birmingham City Women and Her game too.</p> <p>Year 4 residential trip to PGL Tregoyd house.</p> <p>Year 6 residential trip to Bryntysilio.</p> <p>Gifted and talented Ackers trip for KS2 students to explore out of bounds experience.</p> <p>Founding member of Harborne primary schools sport association. Providing a broad range of afterschool clubs.</p> <p>Professional stadiums visit and tours.</p> <p>Funding will be provided to further strengthen the range of sports and activities offered to all pupils both before school and after school.</p> <p>Inspirational sporting day events.</p> | <p>Funding has been ringfenced to provide sessions from a range of sporting providers for alternate provisions.</p> <p>A range of equipment will be purchased to formulate a sensory room which students from Resource Base and EYFS will have access to, to ensure they are accessing regular strength and conditioning sessions.</p> <p>Students will receive tickets to watch outstanding live WSL and Championship fixtures at historic stadiums.</p> <p>Year 4 will be attending a residential in Wales for one night in their first taste of outdoor learning. The pupils will experience an action-packed programme of activities and challenges designed to place them on a path towards independence.</p> <p>Year 6 will be attending a residential for two nights, allowing the children to engage in a range of different activities. Physical, intellectual, emotional, social and spiritual development throughout the outdoor journey is developed</p> <p>An outdoor adventure trip to the Ackers for gifted and talented children will be arranged for the summer term to expand their experiences of outdoor sports.</p> <p>We have collaborated with two other schools to set up a new association which will provide schools in Harborne with a large range of sporting experiences. This will include a great range of sporting competitions across the calendar set up to provide opportunities for all.</p> <p>Students will have the opportunity to attend trips to explore sport stadiums and arenas</p> <p>England Netball and Warwickshire Cricket will provide an afterschool club and we will have further strengthened our link with Positive PE through offering all year groups a club throughout the year.</p> <p>Throughout the year we will host sport event days</p> | <p>Gymnastic and Dance specialists deliver's detailed sessions for RB.</p> <p>Sensory room is created and filled with activities to help aid gross and motor skills.</p> <p>Students have had the ability to attend both AVFC and BCFC games.</p> <p>Year 4 enjoyed a success trip in October.</p> <p>Year 6 enjoyed a successful trip in September.</p> <p>Skiing is booked for July.</p> <p>We have attended 3 fixtures so far with a further 8 expected.</p> <p>Year 6 toured the Aston Villa ground.</p> <p>Morning and afterschool clubs have since a growth in expansion of variety.</p> |
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| | | which outside providers will provide the school with a sporting experience. | Sports day set with 5 suppliers contacted. |
| Increased participation in competitive sport | <p>Maintained participation in attending school games from SGO Bournville partnership.</p> <p>Participation in SGO Kings Norton Partnership.</p> <p>Attend NFL flag football tournament.</p> <p>Run and host competitions for Harborne Sport Association.</p> <p>Participation in SEND and PARA competitions.</p> <p>Maintain tri series competition with local school.</p> <p>Full programme of Girls football, Boys Football, Netball and Basketball league fixtures.</p> <p>Increase additional challenges for the G&T students both internally and externally.</p> <p>To attend a range of chance to shine competitions</p> <p>To compete in our first Swimming gala.</p> | <p>To achieve gold in school games we will attend all the school game provision which Spark Active provide, ensure funding is available for transport.</p> <p>Our aim this year is to attend school game events outside of our SGO partnership and link with other SGO's and teams to increase the amount exposure the students get to competitive competitions.</p> <p>To maintain commitment to attend the flag football festival, to allow students to attend a wide range of competitions.</p> <p>To allow students to attend and compete in sporting events in prestigious surroundings, involving a range of sporting activities.</p> <p>To attend a range of panathlon events throughout the year.</p> <p>Maintain competitions with a local school which include basketball, netball, girls and boys football events.</p> <p>Continue with commitment to fulfilling full programme of fixtures across a range of sports. Ensure that a large range of students have the opportunity to represent the school.</p> <p>Maintain funding to allow G&T children a pathway for future sporting engagements outside of school. Funding has been placed towards subscriptions, memberships, and equipment. Ensure further pathways within their sport have been sourced and opportunities have been made available inside and outside of school to allow opportunities for growth.</p> <p>To attend cricket competitions with Chance to shine.</p> <p>To attend a swimming gala for the first time to allow the students to experience a new type of competition.</p> | <p>Attending 5 in Autumn and spring with potential of 8 overall.</p> <p>We have attended two events with the Kings Norton Partnership.</p> <p>Tournament date set May 16th.</p> <p>Tournament and competition calendar produced.</p> <p>We have a overall target of 7 competitions this year.</p> <p>Dates set with two schools for competition in summer 1 and 2.</p> <p>Full programme achieved for boys and girls.</p> <p>4 competitions attended across the year for G&T students. Opportunities created and sourced with teams across range of sports.</p> <p>Dynamos delivering a programme in summer 1.</p> <p>Schools and venue sourced.</p> |

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