

Progression of **Skills and Knowledge** for
SUBJECT: Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	My Wonderful World		All creatures Great and Small		Down on the Farm	
	<p>Possible activities:</p> <ul style="list-style-type: none"> • Display Birthdays • Celebrate significant dates and celebrations • Use significant dates and celebrations to create role play area • Invite visitors to share aspects of their life and work. • Using the outside area and seeing it as a safe and profitable venture • Explore the school grounds and then within the local environment 		<p>Possible activities:</p> <ul style="list-style-type: none"> • Study school grounds and identify different habitats. • Use non-fiction books, films, stories and poems to research mini beasts. • Create own micro-habitats for mini beast within the school grounds. • Make 2D and 3D representations of mini beasts. <p>Visit Martineau gardens and take part in fieldwork project, observing and recording different minibeast in their habitat.</p>		<p>Possible activities:</p> <ul style="list-style-type: none"> • Use pictorial maps to locate animals and produce their own pictorial map. • Create 2D/3D representations of their habitats. Read stories and poems that describe these animals Visit the farm 	
Reception	My World	Let's Celebrate	Everyday Superheroes	Growing and Changing	Our Wonderful World	The Seaside
	<p>Locational knowledge and Place knowledge Children will develop their understanding of their immediate environment through exploring beyond their home and school and the people who work there. In addition, they will develop their sense of place through investigating the different animals in the UK</p> <p>Geographic skills: Children will develop their vocabulary, make observations, collect information, and communicate their ideas.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Display Birthdays • Celebrate significant dates and celebrations • Use significant dates and celebrations to create role play area • Invite visitors to share aspects of their life and work. • Using the outside area and seeing it as a safe and profitable venture • Explore the school grounds and then within the local environment 	<p>Locational knowledge and Place knowledge Children will develop their sense of place through investigating traditions and cultures. They will develop understanding of what different festivals take place and why. In addition, the children will explore the changes in seasons in the natural world.</p> <p>Geographic skills: Children will develop vocabulary, make observations, explore interconnections, and communicate their ideas.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Explore and experience traditions, songs, stories and rhymes around Halloween, Bonfire Night, Remembrance Day, Diwali and Christmas. • Explore the changes of seasons in the natural world and connect to the time the different traditions take place. 	<p>Locational knowledge and Place knowledge Children develop their sense of place by investigating places, the use of technology in those places, objects and materials. Children evaluate the difference between how technology, materials and objects are used in the home and in school.</p> <p>Geographic skills: Children will develop their vocabulary, make observations, and compare the use of technology, objects and materials in two different environments.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Children recognize, label, and explain different types of technology in the home and school. • Children select and use different technology for different uses. 	<p>Locational knowledge and Place knowledge Children begin to develop an idea of the world through looking at pictorial maps locating wild animals around the world. Children focus on habitats and their characteristics.</p> <p>Geographic skills: Children will research habitats through using a range of sources and communicate their observations by using different medium.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Use pictorial maps to locate animals and produce their own pictorial map. • Create 2D/3D representations of their habitats. • Read stories and poems that describe these animals. 	<p>Locational knowledge and Place knowledge Children develop an awareness of natural environment and their ability to name animals and their habitats. Children will also be able to name different habitats and name their features.</p> <p>Geographic skills: Children will be able to recall key information and communicate their understanding in a variety of ways. They will also be able to make observations, compare different habitats and the animals that live there.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Read and rehearse a wide range of stories and poems about British wildlife. • Research different habitats, make observations and identify their features. • Look at a range of British animals and explore why some are wild and others are domesticated. 	<p>Locational knowledge and Place knowledge Develop children's awareness of the outside environment in their locality. Children focus in on a micro-habitat through researching mini beasts.</p> <p>Geographic skills: Children make observations, discuss what they observe and communicate their ideas in a variety of ways.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Study school grounds and identify different habitats. • Use non-fiction books, films, stories and poems to research the seaside. • Make 2D and 3D representations of coastlines. • Locate seaside towns • Describe the features of beaches/coastlines

	<ul style="list-style-type: none"> Name, play and sort, UK wildlife Locate school on an aerial map. Locate different features – paths, bus stop, cars, buses, pavement, road, houses, shops. Learn that we live in the city of Birmingham, school is in an area of Birmingham called Quinton. 				<ul style="list-style-type: none"> Write and draw British animals. Create 2D and 3D representations of British animals. Create role play area representing a chosen habitat. Visit a different environment - Visit the farm Locate England and the United Kingdom on the map. Weekly planning focusing on different countries across the globe Celebration day about class heritage. Locate those countries on a map. 	
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Vocabulary
 City, village world, earth, map, globe, journey, country, countryside, Birmingham, Quinton, coast, seaside, beach, United Kingdom, Wales, Scotland, Northern Ireland, Land, sea, ocean travel, plane, boat, car, bus, road, train, pavement, aerial view house, shop, local area , geography

Year 1	Brilliant Birmingham	Frozen Worlds	Going on Safari
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Knowledge and Skills	We are Birmingham		Antarctica		Africa	
	<p>Locational knowledge: Children will investigate their immediate location then expand this to understanding Birmingham as a city with a city centre, then Birmingham being in the country Great Britain and Great Britain being an island.</p> <p>Place Knowledge: Children will identify human and physical features of Birmingham. Children will be able to make comparison between the town and countryside.</p> <p>Geographic skills: Children will develop their vocabulary, make observations, record their findings, collect information, analyse information and communicate their ideas.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> Draw a route map of your locality then place their address Know your address Visit city centre and use a map to help tour the centre. Identify landmarks. Discuss 		<p>Locational knowledge: The children to be able to locate hot and cold places in the world on a world map and their position to the North and South pole.</p> <p>Place knowledge: The children will develop their understanding of British weather and its relationship to the different seasons. They will be able to compare their understanding of the Antarctic environment with their locality. They will also develop their understanding on what animals live in Antarctica and how they adapt to survive. Children will also begin to understand how climatic change impacts on the environment.</p> <p>Geographic skills: Make observations of weather patterns and analyse their findings. Develop graphicacy skills through recording hot and cold areas around the world. Children will use a wide range of sources to research the Antarctic environment and how animals apt to survive.</p> <p>Possible activities:</p>		<p>Locational Knowledge: The children will develop their knowledge of the world through locating its significant geographic features. In addition, they will locate the physical and human features of Africa.</p> <p>Place knowledge: The children will develop this sense of Africa as a place by investigating its cultural life and comparing it with their locality. The children will investigate the significant places and people in Africa.</p> <p>Geographic skills: Children improve their understanding of graphicacy by developing their mapping skills. Children will make observations about human and physical characteristics of a chosen continent. They will analyse information using a range of sources and communicate their findings using different methods.</p> <p>Possible activities:</p>	

	<p>human and physical features.</p> <ul style="list-style-type: none"> • Make comparisons between town and countryside. 		<ul style="list-style-type: none"> • Locate the hot and cold environments on a world map and label rainforests, deserts, North pole, and South pole. • Observe and record weather in the U.K. Communicate the weather patterns for each season. • Use photographs, film clips, non-fiction, and fiction texts to help make observations of the Antarctic environment. Record these observations as a fact file. • Analyse and record how animals adapt to the Antarctic environment. • Research and present their understanding of the effect of climatic change on the Antarctic environment. 		<ul style="list-style-type: none"> • Visit a Safari Park or zoo to study the different animals • Name and locate the world's seven continents and five oceans. • Focus on Africa as a continent, then identify it on a world map. Next list countries within the African continent. • Place the significant people and places on an African map. • Look and record the natural and man-made geographic facts about Africa. • Investigate the cultural life of Africa by making observations about their food, music, dance, poetry, stories and design. 	
Vocabulary	Valley, weather, river, canal, hill, season, city, town, village, factory, farmhouse, office, and shop.		Antarctic, hot, cold, environment, rainforest, desert, North Pole, South Pole, adaptation, season, weather patterns and Climatic change.		Continent, ocean, mountains, lakes, rainforest, desert, natural, man-made, significant and culture.	

Year 2	We live on an Island		What's going on down under?		Turrets and Tiaras	
Knowledge and Skills	Where do I live? We are Britain		Australia		Castles	
	<p>Locational knowledge: Children will locate Birmingham as part of the U.K and the world. Locate other significant places in the U.K. Children will be able to see the location of their home city in relation to the U.K, the home countries and other significant cities and places.</p> <p>Place Knowledge: Children will be able to identify landmarks in London and create a simple map.</p> <p>Geographic skills: Children will use their understanding of graphicacy by recording significant landmarks in London. Through observations, the children will be able to communicate how they feel about Birmingham and other cities such as London.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Locate Birmingham and other cities on a map of the U.K. • Record on the U.K the home countries and other significant geographic features. • To look at a range of London landmarks and discuss. • Create London map identifying landmarks. 		<p>Locational knowledge: Children will be able to locate Australia as a continent on a world map, learn the language of distance and Australia's distance from its locality. Children will identify significant places and people on a national map.</p> <p>Place Knowledge: Children will investigate Australian culture through exploring stories, poems, and artwork. Children will identify Australian habitats and the animals that exist there. Children will research Australian weather and compare the weather compared to Britain's. Children will evaluate the impact of weather on the Australian environment.</p> <p>Geographic skills: Children will consolidate their understanding of graphicacy through exploring world maps and maps of Australia. Children will make observations about the weather and analyse their findings. Children will be able to compare physical and human characteristics of their locality with a different environment.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Locate Australia as a continent on a world map and discover the distance from Australia to their locality. • Place on a map significant human and physical features. • Learn and record significant geographic facts about Australia. • Learn about Australian culture by learning about poems, stories, and artwork. • Look and compare the Australian weather with the British climate. 		<p>Locational knowledge: Children will be able to name, locate and identify the four countries and capital cities of the U.K and the surrounding seas. Children will be able to locate significant historical places in the locality and identify others. Children will create a map route between their locality and a significant historical location.</p> <p>Place knowledge: Children will be able to identify the physical and human features of the four home countries. Children will compare the physical and human features of their locality and the historical location.</p> <p>Possible locations:</p> <ul style="list-style-type: none"> • Create a map identifying the four home countries, their capital cities, and the surrounding seas. • Use a range of sources to explore the physical and human features of the different home countries. • Children could record their observations using a variety of methods. • Children focus on Warwick and record what they observe about the town. • Children compare the differences between both locations. 	

			<ul style="list-style-type: none"> Evaluate the impact of Australian weather. Study iconic Australian animals and how they adapt to their environment. 			
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Vocabulary	United Kingdom, World, home countries, cities and landmarks.		Continent, distance, significant, settlement, culture, environment, human, natural, physical, climate, weather, impact, damage, and adaptation.		Home countries, capital cities, landmarks, and seas.	
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Year 3	In the forest	Stone Age to Iron Age	Road Trip to Italy		Boudicca or Boudicea?	
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Knowledge and Skills	<p>Locational Knowledge: Children will locate major cities, rivers, mountain areas and seas on a national map. Children will be able to use a range of different maps to identify the different land use in their locality. Children will use a map route to identify the journey and distance to a different environment in their locality.</p> <p>Place Knowledge: Children will use mapping to identify the physical and human features in their locality. Children will use fieldwork to chart the weather patterns in their locality. Children will develop their mapping skills by looking at a range of maps of the same area. Children will revise previous knowledge to record the human and physical features of the U.K. Children will develop their understanding of weather patterns in their locality.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> Children record the home countries, capital cities and seas on a U.K map. Children record major cities, rivers, mountain areas and seas on a map of the U.K. 		<p>Locational knowledge: Children will consolidate their locational knowledge of the U.K. Children will use an atlas to name and locate the seven continents. Children will locate the significant physical and human features of Europe. Then focus on Italy and locate the significant human and physical features. Children will identify the compass direction and distances from the U.K to Italy. Children will locate significant volcanoes from around the world.</p> <p>Place Knowledge: Children will research the climate of Italy and compare with the U.K. Children will explore significant Italian landmarks and focus on the importance of Mount Vesuvius.</p> <p>Geographic skills: Children developing their mapping skills by creating a World, European and Italian map. Children will use a range of sources to investigate Italian physical and humans features and communicate their observations. Children will compare the climate in Italy with their locality.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> Use an atlas to label the seven continents on a world map. Identify countries and capital cities on a European map. To locate the main rivers, mountain ranges and seas on a European map. Discuss the distances from the U.K and identify the compass points. Discuss the 			

	<ul style="list-style-type: none"> Children look at different maps of Woodgate valley and identify different land use. Children could also compare maps of Woodgate valley over two different periods of history. Children chart weather of a week and record rainfall, wind speed, temperature and evaluate their findings. Children create route plan for a journey to Woodgate Valley, visit Woodgate valley and record what they observe 		<p>compass directions to Europe.</p> <ul style="list-style-type: none"> Record the main cities and important landmarks on an Italian map. Research the history and communicate the impact of Mount Vesuvius on the local environment. Record all the volcanoes on a world map. 			
Vocabulary	Compass, direction, land use, rainfall, wind direction, temperature, major and cities.		Atlas, continents, capital cities, compass directions, volcanoes, landmarks temperature and climate.			
Year 4	Along the Nile (Egypt)		Axes and Sheilds (Anglo Saxons)		Near and Far	

Knowledge and Skills	<p>Locational Knowledge: Children will be able to locate Egypt within the African continent and locate the continents physical and human features. Children will also be able to position Egypt in relation to the surrounding countries. Children will be able to locate the different stages of the Nile River.</p> <p>Place Knowledge: Children will explore the importance of the Nile River to the Egyptian people and focus on the significance of the Aswan dam. In addition, children will</p>				France	Mapping Skills
					<p>Locational knowledge: Children will be able to locate France on the European continent, the countries that surround France and its compass position in relation to Britain. Children will also locate significant physical and human features of France. Children will begin to understand the distances between Britain and France and between the major cities.</p> <p>Place knowledge: Children will investigate French culture and find similarities and differences with Britain. Children will also investigate popular holiday resorts.</p>	<p>Locational Knowledge: Children will consolidate their locational knowledge of the U.K by identifying its significant human and physical features. In addition, they will consolidate their locational knowledge of the world by identifying the seven continents and the surrounding seas and oceans.</p> <p>Place knowledge: Children will explore and compare the climate of a chosen continent with the British climate. Then children will research the extreme weather that exists within their chosen continent.</p> <p>Geographic skills.</p>

	<p>explore the importance of tourism to Egypt and the effect of the tourists visiting.</p> <p>Geographic skills</p> <p>Children will improve their understanding of graphicacy by developing their mapping skills. Children will analyse information and communicate their understanding using a variety of methods.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Locate Egypt on the African continent and record the surrounding countries and surrounding seas. • On Egyptian map, record the capital city, Nile River, and surrounding sea. • On a map of the Nile, record the mouth, delta, source, tributaries, and the Aswan dam. Discuss the distance and ask children to compare similar journeys. • Explore the importance of the Nile by investigating the location of the proximity of settlements to the Nile, what the Egyptian people use the Nile for and the significance of the Aswan dam. • Children research the importance of Tourism, why tourists visit Egypt 				<p>Geographic skills:</p> <p>Children will improve their understanding of graphicacy by locating France's position on a European map and its physical and human features. Children will be able to research, analyse and present information in a variety of ways.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Locate and identify France and its compass position with the U.K. • Locate France's human and physical features on a map. The children will locate the capital city, major cities, seas, mountain ranges, rivers, and bordering countries. • Place significant landmarks on a co-ordinate grid. • Children find and record similarities and differences between Britain and France. • Children research French culture and present the information as a Fact file. • Children investigate popular holiday resorts and present their findings. 	<p>Children will consolidate their understanding of graphicacy by mapping the continents of the world and the physical and human features of the U.K. They will also develop their understanding of graphicacy by investigating weather data and presenting their understanding. The children will develop their analytical skills by comparing different weather systems. Also, they will develop their research skills through investigating extreme weather conditions and communicate their findings.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Locate the seven continents on a world map. • Choose either North or South America and identify capital cities, mountain ranges, rivers, and languages on a map. • Compare the U. K's temperature and rainfall with the data for either North America or South America. • Children research what extreme weather conditions for the chosen continent and present their findings.
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	and its effect on the Egyptian people.					
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Vocabulary	Tourism, mouth, source, delta, and tributary				Holiday resorts, tourism, bordering countries and major cities.	Extreme weather and oceans.
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Year 5	Ghost from the past (Victorians)		Tropical delights (Rainforests)		Monstrous Mayans	
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			Mapping skills	Rainforest		
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Knowledge and Skills			<p>Locational knowledge: Children will identify and locate regions and countries on a U.K map. Children will also locate major motorway connections and explore the journey times between different destinations. Children will also locate Birmingham on the map and use a six-figure grid to record the local landmarks.</p> <p>Place knowledge: Children will explore land use around and within Birmingham. They will also record their observations by drawing significant landmarks on a grid map.</p> <p>Geographic skills: Children will consolidate their knowledge of graphicacy by mapping the regions, motorway connections and Birmingham on a U.K map. Children will begin to use a grid to locate significant landmarks.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Locate regions and motorway connections on a U.K map. Then explore the time and distance between different destinations. • Locate Birmingham on a map and compare different types of maps. Children will also explore the physical and human features of the area. • Children will draw a 6-figure grid and record the significant landmarks of Birmingham. 	<p>Locational knowledge: Children will position Brazil in relation to Great Britain, the Equator, other rainforest areas, the Southern and Northern Hemisphere, and Tropic of Cancer. Children will locate the physical and human features of Brazil. Then children will locate the significant features of the Amazon River.</p> <p>Place Knowledge: Children will explore the weather patterns of Brazil and compare this to Britain's climate. Children will research the physical, human features of the rainforest as well as its Fauna and Flora. The children will also analyse the impact of deforestation and climate change.</p> <p>Geographic skills: Children will consolidate their understanding of graphicacy through mapping the human and physical features of Brazil and significant features of the world. Children will research the rainforest environment and communicate their findings using a variety of ways. The children will also analyse information on environmental damage and communicate their understanding.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> • Children locate the rainforest, Brazil, Equator, England, Northern and 		
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				<p>Southern Hemisphere and Tropic of Cancer on a world map.</p> <ul style="list-style-type: none"> • Children will locate the capital of Brazil, major cities, mountainous regions, bordering countries on a map of South America. • Children will identify the Amazon, its source and mouth on a map of South America. The children will then explore the distance of the Amazon. • Children will compare the weather of Brazil and the U.K, then explain their findings. • Children will explore the rainforest in detail and communicate their understanding of climate, vegetation, wildlife, habitats, endangered species, and the indigenous people. • Children will explore and discuss the issues around deforestation and its environmental impact. 		
Vocabulary			Grid, regions, and landmarks.	Equator, Southern Hemisphere, Northern Hemisphere, Tropic of Cancer, source, mouth, and Amazon.		
Year 6	Magnificent Mountains		Groovy Greeks		The World at War (WW11)	
Knowledge and Skills	<p>Locational knowledge: Children will be able to use atlas to locate mountains and rivers in the U.K. Children will also explore the compass direction of the different regions and rivers. This will be extended to locating mountainous regions in the world and the major rivers connected to those areas. This will enable to see the connections between rivers and mountains.</p> <p>Place Knowledge:</p>					

Children will identify the physical features of Wales and focus on the Cambrian mountains. In addition, children use ordnance survey maps to identify physical landscape features of a Welsh mountain and observe the flora and fauna of that area.

Geographic skills:

Children will develop their fieldwork skills by using ordnance survey maps to identifying physical features and recording their observations while in the field. Children will consolidate their understanding of graphicacy through mapping the different mountainous regions and their locality to rivers. Children will research mountaineering achievements and their hazards and present their findings.

Possible activities:

- Children will use an atlas to locate the mountains and rivers of the U.K. The children will also identify the compass directions to those areas.
- Children will locate main mountain ranges and their connection with major rivers and tributaries. Children then will compare the different mountainous regions.
- Children will use ordnance survey maps to identify physical landscapes of a Welsh mountain.

	<ul style="list-style-type: none">• Using orienteering skills, children will observe and record the different flora and fauna in a mountainous environment.• Children will research mountaineering achievements and hazards, then communicate their understanding.				
Vocabulary	Tributaries, mountainous region, fieldwork, ordinance survey, flora, and fauna.				