

Accessibility Plan

School Name Welsh House Farm School

Dates: From Jan 2020 **To** Jan 2023 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with SEND	E I C	Ensuring that SEND children are involved in the improvement of the physical environment both inside and outside.	P W Sartain	School Council	How will we know if it's working Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback – link to PM Attendance for parent sessions Pupil feedback Parent feedback Training logs Outside agency reports Book scrutiny Class observations Staff confidence in meeting needs Pupil progress data Staff confidence and performance management Intervention monitoring sheets	
		To provide a range of opportunities for families to support their child through support groups and workshops through: <ul style="list-style-type: none"> • RB Inspire workshops • Coffee morning 	L Yeardsley L Hudson	Resources Use of hall Parent Partnership Outside agencies Bham SEND fliers.		
		The views of families of children with additional needs are sought to improve accessibility and equality of opportunity through: <ul style="list-style-type: none"> • RB – Family engagement group 	L Yeardsley L Hudson	Standard 9 of the Standards for Inclusion		

		To timetable individual sessions for children to discuss their progress against the IEP targets.		Time	Staff briefing minutes CAR meeting reports School Governor reports	
To improve access, progress and participation for children with communication and interaction needs	C E I	Phased training package to be delivered by the CAT team. Tier 1 – KS1 and KS2 Tier 2 for Lead Practitioner Tier 3 – Strategic Lead SCERTS training delivered and monitored	L Hudson	Time Budget for SEN Room available		
		Speech and Language training: <ul style="list-style-type: none"> • communication books • Wellcomm school age • Makaton FKS Profile log???????what is it called????? IPAD Clicker/Proloquo IPAD use in mainstream and RB.	L Yeadsley V Caulfield	Time		
To improve access, progress and participation for	E C I	Phased development of Sensory room and activities in RB.	L Yeadsley	Resources Staff training on how to use room eg script.		

children with sensory and physical needs		Resource boxes to support children in their development of fine motor skills.	L Hudson	Resources for all KS1 and 2 Scissors, pencils and cutlery.		
		OT Training for all staff to support children with physical difficulties	L Yeadsley	Staff training time OT sessions with outside agencies Time for LY to disseminate information to staff		
To improve access, progress and participation for children with cognition and learning needs	I C E	Visual Stress Assessment carried out with all SEN children	L Hudson	Resources ordered (paper, books) Training of TAs to carry out assessment. Time to assess children.		
		Precision Teaching update training to all TAs via Pupil and School Support	L Hudson	PSS Hours		
		Parents "Meet and Make" in RB	L Yeadsley	Time out of class		
To improve access, progress and participation for children with social, emotional, mental health needs	C I E	TIAAS training for all staff via Educational Psychologist (Trauma Informed Attachment Aware Schools)	L Hudson/ EP	Staff Inset time Package purchased through EP service.		

		Regular Audit of children's social, emotional, mental health needs and responding to these.	B Jones R Floyd	Wellbeing survey for all pupils RE Audit Confidence Questionnaire		
		Training for Prefects/Buddies to support children with social, emotional, mental health needs at recreational times.	L Hudson/ S Grant B Floyd	Training Regular meetings		
		Raising regular awareness of significant social, emotional, mental health needs.	HT/DHT/DS L	Weekly briefings for all staff CAR meeting report		
		Identify and timetable 1:1, small group and whole class sessions with identified children with social, emotional, mental health .	Learning Mentor B Floyd L Hudson DSL	Timetabled sessions Conference room CAR meeting report Marajama		

This plan is a suggested format only and can be adapted to suit individual school circumstances.