

SPORTS GRANT 2018/2019 - £17864

The PE and Sports Grant allocation for 2018/19 is based upon 186 eligible pupils. The purpose of the grant is to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018-2019 academic year.

Grant offsets part of the cost incurred to provide high quality sports and PE provision

1	Welsh House Community Sports Coach delivering the PE Curriculum and extracurricular activities	
		TOTAL EXPENDITURE <u>£17864</u>

Impact

The impact of the funding will be considered in terms of:

1. Attainment and Progress in P.E
2. Sport participation
3. Personal health and well-being
4. Improved attitudes and behaviour towards learning.

Introduction:

The school have moved away from using a private provider to employing their own sports coach. This has resulted in full time provision throughout the week as opposed to 4 ½ days. In addition, the school has been able to extend the time the sports coach is available from 8.00 am to 4.30 pm. However, in reality Coach Jones works above and beyond his job requirements. The appointment of a new dynamic coach has enabled the school to improve playtimes through providing structured activities, improve provision through the purchase and development of the school resources, increase children's participation in sport and closer monitoring of the children's levels of attainment. As a result the School has achieved the **Gold standard** awarded by the School Games organisation. In addition, Welsh House has achieved numerous success in a variety of inter school competitions, helping raise the profile of the school. Furthermore there have been other additions such as establishing a Sports Crew who help support the break and lunchtime activities.

Attainment and Progress in P.E:

The appointment of a new Sports coach has made a significant impact on the quality of the P.E provision. Moreover, the decision to appoint a sports coach and move away from using a private provider, has enabled the school to develop a P.E curriculum bespoke to the needs of the children. The majority of the children are working at the expected standard with a significant percentage exceeding the expected level. Alongside the overall improvement in the school's performances in inter school competitions, this indicates a significant improvement in the teaching and organisation of the P.E curriculum. A large percentage of

children in Year 5 are exceeding and this is reflected in the proportion of Year 5 children representing the school in various competitions. Furthermore, lesson observations and learning walks indicate high quality and energetic lessons. The role of the sports coach also has been to provide high quality learning experiences for PPA cover and supporting the professional development of teachers through team teaching. The table below illustrates the level of attainment for each child at the end of the academic year.

Year	Number in class	Emerging	Expecting	Exceeding
REC	29	2 (7%)	23 (79%)	6 (20.6%)
1	24		18 (75%)	7 (29%)
2	30		23 (77%)	7 (23%)
3	28		21 (75%)	7 (25%)
4	24		21 (87%)	4 (16%)
5	28		17 (56%)	11 (37%)
6	28		21 (75%)	7 (25%)
RB (KS2)	8	2 (25%)	6 (75%)	

Increased participation in competitive sports

This year the extracurricular sports programme has been extensive and varied. The children's sporting experiences hasn't just been limited to within the standard time allocated within the weekly timetable. This is most evident when observing the active school planner (Refer to appendix1) The Active School Planner illustrates how every minute is maximised to provide opportunities for children to be active. In addition, the table below shows the majority of children in each class who have been actively involved in structured physical activities during break and lunchtime. The breakdown of competitions shows a range of ages and abilities have experienced some aspect of competitive sport.

This table outlines the percentage of children's participation during unstructured times and show virtually all children have participated in structure physical activities during their free time.

Year Group	Number in class	Lunchtime Involvement	Break time Involvement
2	30	24 (80%)	NA
3	28	24 (86%)	25 (89%)
4	24	22 (92%)	22 (92%)
5	28	27 (96%)	27 (96%)
6	28	26 (93%)	25 (89%)
RB (KS2)	12	8 (66%)	7 (58%)

The following overview illustrates the extent of competitions the children have been entered this year. In addition to these competitions, the children of Welsh House Community School have also participated in a Football league and Netball League. The tables below show an increase on participation in competitive sports and an improvement in the level of achievement.

Autumn Term

Sport	Year Group	Number of Pupils	Position
Football Boys and Girls combined	3 & 4	8	4 th
Quicksticks hockey Boys and Girls combined	5 & 6	10	2 nd
Gymnastics Boys and Girls combined	3 & 4	6	5 th
Multi Skills competition Boys and Girls combined	1 & 2	12	1 st – year 2 3 rd – Year 3
Basketball Boys and Girls combined	5 & 6	12	Quarter Finals
Sports hall athletics Boys and Girls combined	5 & 6	21	2 nd
Dance Boys and Girls combined	5 & 6	9	5 th

Spring

Sport	Year Group	Number of Pupils	Position
Sports hall Athletics	4,5 and 6	12	1 st
KS2 Para Football	4,5 and 6	8	2 nd
Archery	4,5 and 6	10	2 nd
Final day – Para Football	4,5 and 6	8	4 th
Final Day – Para Athletics	4,5 and 6	11	3 rd

Summer Term

Sport	Year Group	Number of Pupils	Position
Handball Boys and Girls combined	5 and 6	14	3 rd
CHANGE 4 LIFE FESTIVAL	3 & 4	13	-
Tag Rugby Boys and Girls combined	5 & 6	20	3 rd
NETBALL (HIGH 5 FORMAT) Boys and Girls combined	5 & 6	8	3 rd
TRI-GOLF Boys and Girls combined	YR 3 & 4 YR 5 & 6	20	-
MINI RED TENNIS Boys and Girls compete separately	YR 3 & 4 YR 5 & 6	8	WON – Went to School game finals
SUPER 4'S ATHLETICS Boys and Girls compete separately	YR 3 & 4	10	3 rd – Qualified for school games finals

Personal health and well being

The school's commitment and investment in P.E has resulted in the children becoming more active and therefore encouraging healthy living. Through observation, it is clear that the new coach has tapped into the natural talent of the school and their enthusiasm. It is evident that the children are more engaged in P.E and consequently have a positive attitude towards school life and the P.E curriculum.

Sport	Experiences	Year group
Birmingham City Ladies	Football match	4,5,6
Wasps Rugby	Rugby match	3,4
Cricket	Warwickshire and MP Preet Gill	Whole School
Gymnastics	Postive PE	3,4
Rugby	Wasps	3,4
Athletics	Sporting Champion	Whole school
Dance	Mezzo Dance Company	4,5,6
Dance	DDMix	4,5
Dance	Dance Bugs	3
Girls Football	Kerys Harrop	2,3,4,5,6
Girls Football	Emily Westwood	2,3,4,5,6
Tigball	Tig Ball lesson	1,2,3,4,5,6
Warwickshire Cricket	Danny Maskell	Whole school
Gymnastics	Revolution Gymnastics lesson	3
Gymnastics	Postive PE lesson	4
Edgbaston cricket tour	Cricket tour	3,4
Football	Birmingham City Against Racism conference	4,5,6
Girls Football	Harborne District Football	5,6

Improved attitudes and behaviour towards learning

Observations and learning walks have confirmed an increase in levels of engagement in P.E. But what is its wider impact on improving the ethos of the school? It is clear that analysis of the behaviour data shows there has been an improvement in behaviour. For example in Autumn 1 there was 61 recorded incidents compared to 13 incidents recorded in Summer 2. Having discussed this issue with the Behaviour Co-ordinator the amount of children seeking First Aid has decreased. However, it would be unfair to assume this is just the consequence of improvements in P.E provision because there have been many important and successful initiatives led by the behaviour co-ordinator. But, it has to be recognised the impact of structured activities during playtimes, the use of team participation.

In conclusion the school's commitment to sport has significantly improved the sports provision for WHCS children and enabled children to develop their self –confidence and enjoyment of sport. Consequently, P.E has played an important part in improving the health and wellbeing of the majority of children at WHCS.