



Welsh House Farm Community School & Resource Base



READING

Intent

By developing a child's love for reading we can impact not only on academic achievement, but positively influence a child's self-confidence, health and wellbeing. At Welsh House Farm Community School we recognise that reading is a vital, lifelong skill. A children's ability to read is inextricably linked to academic achievement across the whole curriculum, success in social interactions and in future careers. We value the intrinsic importance of reading for pleasure and this underpins our pedagogy. Our intent is for children to leave our school confident, fluent readers who not only understand how to read to gain information, but also how to read for enjoyment.

Implementation

In our school we teach children to read by following the systematic synthetic phonic programme 'Little Wandle Letters and Sounds Revised'. Phonic sessions are taught daily. The Little Wandle Letters and Sounds Revised programme enables children to read accurately and fluently.

We have a fully decodable set of Big Cat books for children to read alongside the phonic programme. We call these practise books.

The school also has year group appropriate Big Cat reading scheme books for children to practise their reading. Alongside these books, children are encouraged to take a library book home. Children also have good quality reading diaries to record what they have read as well as to engage parents to read with their children/comment on reading.

Guided Reading sessions occur daily. Children develop their understanding of reading comprehension teaching by reading skills through the mnemonic – VIPERS (V – vocabulary, I – inference, P – predict, E – explain, R – retrieve and S – summarise/ sequence in KS2 and sequence in KS1). Comprehension practise is evident across the curriculum throughout the week.

All children are read with individually at least once and the lowest 20% are read with several times a week.

Teacher development is central to the success of teaching reading and all staff are fully trained in 'Little Wandle Letters and Sounds Revised' and there are regular reading CPD and coaching opportunities throughout the year.

We use formative assessment daily as a powerful and continual form of assessment for learning, as misconceptions can then be immediately addressed. We also use NFER and past SAT papers (year 2 and 6) termly to help assess children.

Interventions (whether same day or timetabled) are planned for throughout the year to help address gaps in phonics and reading.

Story time is timetabled every day and books are chosen carefully to include exciting themes and ambitious vocabulary.

Reading is promoted across the school through celebrating world book day, holding competitions, promoting what classes are reading on classroom doors, reading displays, author visits, and poetry visits.

We have exciting book corners in every classroom with a wide variety of texts; non-fiction, fiction, poetry, traditional tales, magazines and newspapers.

Each key stage has a library area with a variety of books and we also have a subscription to First News and National Geographic.

Children have access to online books via the 'Bug Club' website.

We engage parents through having reading workshops.

Impact

As we believe that reading is key to all learning, the impact of our reading curriculum goes beyond the result of statutory assessments. Children have the opportunity to enter the wide and varied magical worlds that reading opens up to them. As they develop their own interest in books, a deep love of literature across a range of genres cultures and styles is enhanced.

Through the teaching of systematic phonics and reading enquiry, our aim is for children to make good progress and become fluent, confident readers who can apply their knowledge and experience to a range of texts.

As a Year 6 reader, transitioning into secondary school, we aspire that children are fluent, confident and able readers, who can access a range of texts for pleasure and enjoyment, as well as use their reading skills to unlock learning and all areas of the curriculum.